**Guided Reading Lesson Plan (Levels A-L)**

**Familiar Read:** (3 min.)

**Familiar Writing:** (3 min.)
1. are
2. big
3. little

**Word Building:** (3 min.)
- ight words
  - light, sight, might, night, bright, tight

**Before Reading:** (5-7 min.)
- **Book Introduction:** (include meaning, structure, visual)

  This is a nonfiction book about caves. It talks about all the different animals that live in caves. Take a picture walk through the book. What do you notice about caves?

- **Difficult Words/Vocabulary**
  - ground, insects, blind, stream

- **Suggested Teaching Point:** (refer to Behaviors to Notice and Support)

  Tell students to close their eyes and visualize being in a cave. What does it feel like? Smell like? Sound like?

**During Reading:** (5-10 min.) *Revisit the teaching point as needed.

**Prompts to Support readers:**
- Does it match?
- Does it sound right?
- Does it make sense?

**After Reading:** (5-7 min.)
- **Discuss the story**

  What is the rule for people in caves? What are some animals in caves? What would it be like in a cave? Is it light or dark? What types of animals are in caves?

- **Return to Teaching Point**

- **Comprehension Strategy Focus:** connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

  Have students visualize being in a cave. Draw some animals they might see or draw a picture of what it might look like inside a cave.

**Writing Connection:** (5 min.)

Craft-Have a students make footprints that connect with the ending of the story. They can write one sentence about an animal in the cave.