Guided Reading Lesson Plan (Levels A-L)

Title: ____ Busy Buzzy Bee
_________________________Level: __ G _____ ISBN: __________________Publisher: __________________

<table>
<thead>
<tr>
<th>Familiar Read: (3 min.)</th>
<th>Word Building (3 min.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Familiar Writing: (3 min.)</td>
<td>Word Building (3 min.)</td>
</tr>
<tr>
<td>1. into</td>
<td>be, we, me, tee, see, bee, gee</td>
</tr>
<tr>
<td>2. and</td>
<td></td>
</tr>
<tr>
<td>3. of</td>
<td></td>
</tr>
</tbody>
</table>

Before Reading: (5-7 min.)
- Book Introduction: (include meaning, structure, visual)

This book is about bees. It talks about how bees travel around collecting pollen. It also talks about what they do in their hive. This book will help you understand what bees do and the different parts of a bee.

- Difficult Words/Vocabulary: crawls, hive, spreads, oak, nectar, tongue, pollen, thousands, collected, drone

- Suggested Teaching Point: (refer to Behaviors to Notice and Support)
This is a nonfiction book and look at pg 32 to this is a picture word list. It shows the pictures and words that go with it to explain important words in the story.

During Reading: (5-10 min.) *Revisit the teaching point as needed.
Prompts to Support readers:  Does it match?  Does it sound right?  Does it make sense?

After Reading: (5-7 min.)
- Discuss the story

What is the busy bee looking for?
What is food for bees?
Who does she feed?
Are drones male or female?
What happens when grubs are 9 days old?
What happens after 12 days?

- Return to Teaching Point

- Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

What are some questions that you have about bees that were not in the book?

Writing Connection: (5 min.)
Write about one thing that the busy bee did in this book.