## Guided Reading Lesson Plan (Levels A-L)

**Title:** The Best Friends Club by Elizabeth Winthrop  
**Level:** 20/K  
**ISBN:** 0-15-303636-2  
**Publisher:** Harcourt Brace

<table>
<thead>
<tr>
<th>Familiar Read: (3 min.)</th>
<th>Familiar Writing: (3 min.) 1. club 2. shout 3. they</th>
<th>Word Building (3 min.) and—end—lend—friend—friendship chase—chased—chaser—chasing able—ladle—cradle</th>
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### Before Reading: (5-7 min.)
- **Book Introduction:** (include meaning, structure, visual)
  
  This story is about two best friends, Lizzie and Harold. They have so much fun together that they decide to start a club. Have any of you ever been in a club? Well, their club has a lot of rules—just like most clubs do. These rules start to cause some problems!

- **Difficult Words/Vocabulary:** clubhouse, president, dripping

- **Suggested Teaching Point:** (refer to Behaviors to Notice and Support)

  Readers think about the problem and the solution in the story. As you read, pay attention to what kinds of problems these rules cause.

### During Reading: (5-10 min.) *Revisit the teaching point as needed.

**Prompts to Support readers:** Does it match? Does it sound right? Does it make sense?

### After Reading: (5-7 min.)
- **Discuss the story**

  Tell me about the story…

  What were some of the rules that Lizzie and Harold have?  
  How did Douglas feel about the club’s rules?  
  Do you think the BF Club was a good idea? Why or why not?

- **Return to Teaching Point: How did the rules in the story cause problems?**

- **Comprehension Strategy Focus:** connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

### Writing Connection: (5 min.)

Write about a time when you were in a club.  
**OR**

If you created a club, what kind of club would it be? What would you do in your club?