Guided Reading Lesson Plan (Levels A-L)

Title: The Bear Facts by Debbie Shapiro  Level: 20/K  ISBN: 0-15-323031-2  Publisher: Harcourt

Familiar Read: (3 min.)
Familiar Writing: (3 min.)
1. bear  
2. sleep  
3. many

Word Building (3 min.)
- owl—prowl—growl—growled
- sound—round—found—ground
- dug—dig—digging

Before Reading: (5-7 min.)
- Book Introduction: (include meaning, structure, visual)
In this story, there is a boy, Tyler, who loves to spend time with his teddy bear, Lyle. He likes Lyle so much that he wants to find out some more about real bears! What do you already know about bears?

- Difficult Words/Vocabulary: gobble (4) stuffed (5) shaggy (7)

- Suggested Teaching Point: (refer to Behaviors to Notice and Support)
Readers use the pictures to figure out words they don’t know. As you read, look at the pictures to help you decide what some of those tricky words might mean.

During Reading: (5-10 min.) *Revisit the teaching point as needed.
Prompts to Support readers: Does it match? Does it sound right? Does it make sense?

After Reading: (5-7 min.)
- Discuss the story

Tell me about the story…
What are some foods that bears eat?
Which bear senses are poor and which is best?
What do bears do to prepare for their winter sleep, or hibernation?

- Return to Teaching Point: Were there any words in this story that were difficult to understand? Did you use those pictures to help you figure them out?

- Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.)

Write about an animal that you know a lot of facts about.
OR
Write about a time when you went to the library and chose a great book!