Guided Reading Lesson Plan (Levels M-Z)

Title: A Lion to Guard Us       Level: P       ISBN: 978-006440333-7       Publisher: Harper & Row

Before Reading: (5-7 min.)
*Summarize plot (M)               *Discuss pictures (M)
*Unfamiliar book language/character names (S)   *Draw upon students’ experiences (M)

Chapters 20-23. Pgs. 96-114

A mild winter – unlike winter in London. People on the island were beginning to quarrel. Anne told Amanda what she knew about Master Waters. The ships were finally finished. Two days before the ships are to sail, Jemmy is missing. He finally does return with the knocker.

Soon they are aboard the ship bound for Virginia. Finally, they arrive at Jamestown.

*New or important words (V)       P. 100 salt pork       P. 101 anxious       P. 111 plank

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance.

What do you think will happen to Amanda and her family now?
Do you think they made the right decision in trying to get to their father?
Should there be more to the story?

During Reading: (10-15 min.)

After Reading: (8-10 min.)
*Discuss the story
-clarify confusion, revisiting parts of the text that posed problems for readers
-acknowledge partially correct responses, seeking to understand students’ perspectives

*Connect discussion to the teaching point and/or a comprehension strategy (see above)

Why were people on the island arguing?
What did Anne say about the lion knocker? Did Jemmy believe her?
Where had Jemmy disappeared?
Describe the last leg of the journey.
What was Jamestown like? Was it what they had expected?
Did they find their father?
Why did Jemmy hang the lions’ head knocker above the door latch?

Writing Connection (optional):
Write about what you think would have happened if the children had not found their father.