# Guided Reading Lesson Plan (Levels M-Z)

**Title:** A Lion to Guard Us  
**Level:** P  
**ISBN:** 978-006440333-7  
**Publisher:** Harper & Row

## Before Reading: (5-7 min.)
- Summarize plot (M)
- Discuss pictures (M)
- Unfamiliar book language/character names (S)
- Draw upon students’ experiences (M)

### Chapters 12-15. Pgs. 59-78

P. 59  They were meeting people on board the ship.  
After one month at sea, the waters became rough.  The next morning Dr. Cruder was missing!  Amanda made gifts for Meggie and Jemmy.  A ball – lopsided, and “The Devil Doll” …ugly and scary.  
People on the ship are beginning to think Jemmy’s knocker is actually gold covered in brass—John Rolph was saying.  He said to hide it away.  Robert Waters asked to keep it safe for them.  Amanda said NO.  
Soon a huge storm is upon them.  Read to find out what happens next.

### Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:
- connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Again, Dr. Crider likes standing on deck, letting the sea get him wet.

What do you predict will happen after the storm?

## During Reading: (10-15 min.)

## After Reading: (8-10 min.)
- Discuss the story
  - clarify confusion, revisiting parts of the text that posed problems for readers
  - acknowledge partially correct responses, seeking to understand students’ perspectives
- Connect discussion to the teaching point and/or a comprehension strategy (see above)

What do you think happened to Dr. Crider?  
Why did Meg and Jemmy not like the homemade gifts?  
What did Amanda do with them?  
How did that make her feel?  
Why are people thinking the lion knocker is gold covered in brass?  
Describe what it might have felt like during the storm.

## Writing Connection (optional):
Write down and organize the characters in the story.